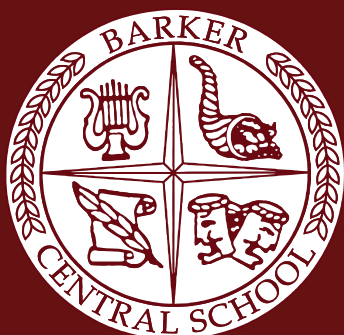


To be a leader in bringing out the best in each individual in our community.

August 2020 - Volume 36 No. 1

The Banner



Finally Heading Back



After almost six months since the last day of in-person instruction, students will return to school on Tuesday, September 8th. Pictured above, several students on opening day 2019 walk from the buses to the Pratt Elementary School entrance.

In This Issue

Superintendent's Message	2
Principal's Letter	3-5
SRO Corner	5
Instructional Services Report	6
Return to School Information	7-9
Cafeteria Information	10-15

This version of [The Banner](#) has been produced in black and white in a continued effort to reduce costs.

The official website and source for Barker Central School District news and information: www.barkercsd.net

A Message From Your Superintendent

Dear Barker Learning Community,

I think it is safe to say that our upcoming 109th school year of the Barker Central School District is going to be one that we will never forget.

The current pandemic has created significant changes in the structure of how we need to provide schooling to our community as we come back on September 8th. New challenges will continue to arise daily that we will have to overcome as we continue to offer the best possible education we can to our students. It may seem overwhelming, but I know that we will get through this together and come out stronger when all is said and done.



We know the hybrid schedule we are beginning the year with is not ideal nor perfect for all of our families. Further, as noted in our community forums, we hope that this structure will be a short-term solution that will lead us to our end goal of having all of our students attending school in person on campus as soon as possible. However, no matter what happens as we progress toward a full return, our goal above all things will be to continually ensure that all of our students, faculty, and community remain safe. This means we will need to proceed cautiously with any shift toward a full return.

As noted above and in our previous communications to the community, we fully expect the landscape of education to change with little to no notice, and how we provide services may need to be adjusted to circumstances that may be out of our control. As such, this year more than ever, it is imperative that families continue to read all of the communications sent out by the district both in hard print and on the district website, as well as listening to all mass communication phone calls that may be sent home. These updates and messages will be sent home periodically as needed to keep the Barker Learning Community informed of possible changes and or other important information. We will do everything in our power to provide communication in different forms to keep the entire community as up-to-date as possible throughout the school year. Make sure to check the District website regularly at www.barkercsd.net for updates.

For me the upcoming school year is one of, if not the most, exciting start of a school year I have ever anticipated. It will have been almost a full six months since the last students came into our building for a full day of school when they return on September 8th. I know that our staff and students are excited about returning to school. I also know that many parents and guardians are also excited to get kids out of the house and into the school building, even if it is only a couple days a week.

I can't wait to see the energy, the smiles, and the excitement that comes along with a new school year, let alone what is expected after 6 months. Keeping our foundational values at the forefront of all we do, I know together we can make this one of the one of the most successful years we have ever had as a school district, and I am so ready for the 20-21 journey to begin.

I hope you all stay safe and healthy and I can't wait to see all of you soon.

Sincerely,

A handwritten signature in blue ink, appearing to read 'JRM', written over a light blue horizontal line.

Mr. Jacob Reimer
Superintendent



From the Desk of Mr. Carter

To Barker CSD Families & Students:

Hello Barker families. First and foremost, thank you all for your flexibility and understanding as we work to reopen the building for the 2020-2021 school year. This will be a unique experience for students, parents and teachers alike. The purpose of this letter is to provide an overview of what our instructional program will look like this coming year. Much of this information was covered in the three public forums we held. Please understand this is a lengthy letter and to take the time to review all of the information.

Our student body has been divided into three different cohorts. This was based on the family responses to the survey we put out determining which families would attend our hybrid model and which would be fully remote. All students from the same household were placed into the same cohort. Cohort 1 physically attends Monday and Tuesday and will be remote Wednesday through Friday. Cohort 2 is remote Monday through Wednesday and physically in school on Thursday and Friday. Cohort 3 is fully remote all five days.

At the start of every week, classroom teachers will post their weekly plans to their Google Classroom sites by 8:00 am. This will include learning objectives, instructional resources, and other items needed. The hybrid model of instruction is a mixture of synchronous and asynchronous instruction. Synchronous instruction is direct teacher instruction, such as being in a classroom or being instructed over web video. Asynchronous is more studentcentered, with students completing work independently. The weekly plans will let students and families know how to best plan the upcoming week. For example, a student in Cohort 1 (see above) will physically be with teachers for two days, and then may have to do a mixture of web meetings and/or independent work the remaining days.

Wednesdays will function as an office hour day for all students and teachers. Teachers will post their times on the Google Classroom that they will be available via web video to meet with students and families regarding their work, assignments owed, to get caught up on skills, etc. For those families for whom access on the fully remote days may be an issue, teachers will post either videos of their lessons or other asynchronous materials to fit those students' independent schedules. The Google Classroom calendar also applies to fully remote students in Cohort 3; they will have to join web videos during certain portions of the week.

Students at the 7-12th grade level will be graded as per the syllabus and assignment rubrics from each course. There is no longer a *70% safety net. Students in grades PreK-6 will be assessed via our standards-based instructional model. Our revamped report cards are available to be viewed under the "Curriculum, Instruction & Assessment" portion of our website.

Band and choir will likely be taking place in the auditorium to allow a greater amount of social distancing and safety. Students on full remote will still be able to receive lessons. More information will be coming out soon.

Pre-kindergarten is transitioning to a full day program from a half day. Students will follow the same cohort models as described above. They will be placed into the same cohort as their older siblings. We hope that this model will provide easier family scheduling. Also, having PreK students in class for the full academic day will allow them to transition easier to kindergarten next year.

The district is transitioning to a six day rotation, Days A through F. Previously, the elementary was on a weekly schedule; the high school was on a four day rotation. By having all grade levels move to a six day rotation, this will allow us to better share people and resources across buildings. We will cycle through two days per week.

The Banner: Back-to-School 2020-2021

Example: Monday/Tuesday = A/B day. Thursday/Friday = A/B day. The following week will be C/D, and the following week will be E/F. The only major change this brings to elementary is which special they go to each day.

At arrival in the morning, students will enter doors on the Haight Rd. side of campus designated by their grade level. A map of entryways via grade is included with this mailing. Students will either hand in their temperature check form or have their temperature taken at their designated door. Students who have a form may still be subject to a temperature check. Multiple copies of the temperature form for September are also included in this mailing. Students who test above 100 degrees will be taken to the district's isolation room and be further assessed by the nurse. These students may need to be picked up. Parents will pick up elementary students in the 1911 lot. High school drivers will enter at the main gym, as usual. See the enclosed map for details.

Parents and other visitors will be highly restricted when it comes to entry to the building. If dropping off or picking students up in the middle of the school day, please proceed to the main entrance of each respective school. Your child will be brought to the door. Also, please do not come to the school unannounced expecting to gain entry. We cannot guarantee this. Visitors will be subject to a health questionnaire and may be required to have their temperatures checked.

Notes for busing changes: please understand districts are under immense restrictions when it comes to the amount of students we can put on the bus. If you plan on having your child needing a temporary change to their busing, you must send in a written note or call the main office by at least noon the day in advance. The elementary office phone number is 795-3237. The high school main office is 795-3201. We apologize for this inconvenience but we need time to work with the busing company to ensure there is enough room to meet the social distancing requirements. Also, students from the same households will be required to sit on the bus together. This will help us ensure we are meeting social distancing guidelines on buses. All students will be required to wear masks while on the bus.

Students will also undergo training in the first few days of school to ensure they understand proper social distancing, mask wearing, sanitation, etc. This will also include a review of our Code of Conduct and other important student items at the high school level. Cafeterias will also, unfortunately, be reconstructed to have students sitting in singular desks.

11th and 12th grade students who are enrolled in BOCES Career and Technical Education programming will still be able to attend their half-day program. They will be going five days a week. BOCES does not have a fully remote option, unfortunately. Students will be transported via school busing, as usual. Seniors will catch the bus at approximately 7:45 am at the main lobby in the high school, outside the main office. Juniors will board the bus at approximately 11:35 in the Haight Road loop near the cafeteria. Juniors will be dropped off at their homes, not the school, on their dismissal bus run from BOCES. If a student is not in attendance to be here for the bus (due to cohort placement) they must get themselves to the school and be ready to board the bus at the approximate times. Students cannot drive to BOCES without prior approval, as per the usual process. On Wednesday, when there are no students on campus, the transportation department will be providing door to door busing both ways for all BOCES students. If you are a fully remote Barker student, you may still physically attend BOCES.

Athletics and extracurricular activities are postponed until at least September 21st. Athletics was a directive from the state-wide athletic association. We will update families and students as soon as something changes.

All students and faculty are required to wear a face mask throughout the day. The masks should cover mouths and noses. Mask breaks will be worked into the day when it is safe to do so. Students will also remove their mask when they are eating lunch. Please understand that all students will have masks on for the vast majority of the day, due to the guidelines.

Also, if a household wishes to move from the hybrid model of instruction to the fully remote option, this is a fairly easy move. This process was designed with the understanding that some students or faculty members may

need to quarantine at some point. However, if students want to move from the fully remote cohort to one of the hybrid cohorts, this process is not as fluid. We will need to examine roster sizes and busing restrictions before we can make a determination on a case-by-case basis.

Please understand that providing instruction to three different cohorts of students, one of which is fully remote, is going to be a major learning curve for our classroom instructors. Teachers have been attending numerous professional development opportunities this summer to learn how to use new software, technologies, and getting their curriculum ready. This will take some time for everyone to get used to; the partnership between family and school has never been more important than it is right now. Thank you all for your flexibility as we start the instructional process.

If you made it to the end of this letter, thank you. You deserve something positive. On Wednesday, September 2nd, we will be doing a “Welcome Back Wave” in the Haight Road bus loop from 2:30 – 3:00 pm. Families can drive through the bus loop in their vehicles. Our faculty and staff will be lined along the sidewalk welcoming you all back. It will be a good opportunity to see everyone before we officially start. This is available to all students, PreK-12. We ask families to stay in their car during this event.

We are looking forward to getting our instructional program rolling again here in Barker. Thank you for your time and flexibility.

Sincerely,

Mr. Michael Carter
Principal, Grades PreK-12

SRO Corner

Greetings to our Barker/Somerset Community. The Somerset Police – Barker School Resource Officers hope everyone is well as we start this new school year.

In this article of *The Banner* we would like to bring up the topic of driving on school property and the use of facilities. At no time is it allowable for anyone to drive a vehicle, including ATVs, on school grounds unless it is in an area designated for driving said vehicle. No vehicle should be driven on the grass, ball fields or trails. In the past this has happened with damage done to school property. The Somerset Police are aware this is happening and will be watching to stop any such behavior.

Further, any student who drives and parks their vehicle in the school parking lot needs to have a school issued parking permit. The parking permit can be obtained from the SRO office. It will be issued after the take home paperwork is completed, signed by a parent, and returned to the office or SRO. Said permit should hang from the car's rearview mirror with the number facing outward. All student parking is to be in the parking lot off the gym doors. If the student driver has a permit from last year please stop in the SRO office to update any vehicle information.

Thanks for your cooperation and stay safe.

Barker School Resource Officers



(L-R, Above with **Mr. Jacob Reimer** and **Mr. Michael Carter**): **Officer Erica Herlofson**, **Chief Jon Miller**, **Officer John Yotter**.

From the Desk of Dr. Kramer

Dear Barker Families,

As we start the new school year, I know many of you are starting with a mix of emotions: excitement for the new year but trepidation of what it is going to look like and what might happen. Please know these are completely normal reactions and you are not alone.

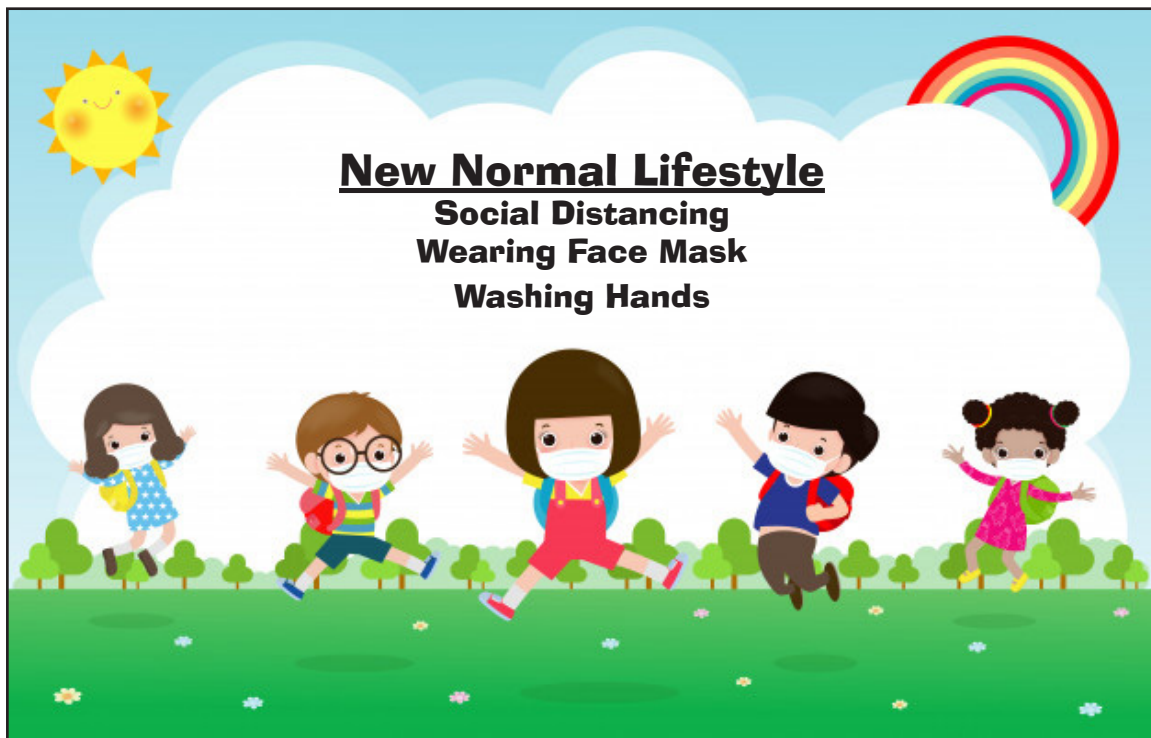
Our teachers have been working hard all summer to ensure the best possible learning experience for our children, whether they are attending in-person or remotely. While school will seem different this year, please be assured the quality of education won't be diminished.

Barker is implementing a one-to-one program for devices. This means that every student is assigned a device to use for the year. This year, PreK, Kindergarten, and 1st grade students will receive iPads to use for the year while 2nd through 12th grade students will be issued Chromebooks. A huge thank you to Mr. Luckman, Mr. D'Angelis, and Mr. Bodine for all their work this summer getting these ready for the school year.

It was a pleasure meeting everyone this past school year and I look forward to continuing to talk with everyone. Please don't hesitate to reach out if you have any questions. Thank you for your help and support as we begin this school year.

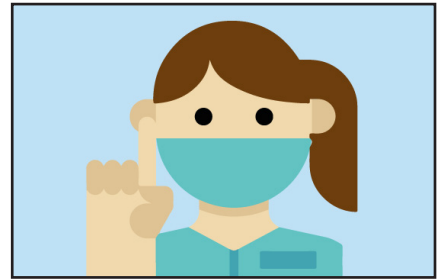
Sincerely,

Dr. Mariah Fiona Kramer
Director of Instructional Services



Toolkit for Wearing a Mask

Wearing a mask is important and will help us stop the spread of COVID-19. Your child may not want to wear a mask and have a hard time keeping it on. Wearing a mask can be really hard for children with anxiety, sensory differences, and autism. With the start of the school year and the requirement of staff and students to wear masks, we have provided a summary of a helpful toolkit link to assist you and your child(ren) with becoming accustomed to wearing a mask.



The toolkit was from Strong Center for Development Disabilities in the Division of Developmental and Behavioral Pediatrics at the University of Rochester Medical Center and was written by Brenna Cavanaugh, PsyD, BCBA-D, Courtney Aponte, PhD, & Kenneth Shamlan, PsyD, BCBA-D.

Please note this toolkit has been updated as of August 19, 2020.

Tips For Success - Here are some ways you can help your child feel comfortable:

Tip 1 - Consider the type of mask you get and how your child wears it:

Your child may be more likely to wear a mask if the mask has their favorite color, sports team, character, or special interest on it.

Tip 2 - Prepare your child for wearing a mask:

It will be important to set your child up for success before your child needs to wear their mask. It may take repeated prep and practice.

Tip 3 - When models and explanations aren't enough:

Some children might need lots of practice with the mask to feel comfortable. You might have to start introducing the mask slowly to your child. Remember to make it fun, praise them for doing this and/or give them a reward such as a favorite snack:

- **Step 1** - Encourage your child to first just touch and hold the mask.
- **Step 2** - Help your child get used to the mask touching their face, without putting it on.
- **Step 3** - When your child is comfortable enough with Steps 1 and 2, it may be time to try the mask on your child's face. You can start by just putting the mask on your child and taking it off right away.
- **Step 4** - Once your child lets you put their mask on them, they will need to start getting comfortable with it being on for longer. For this, start low and go slow!
- **Step 5** - Once your child is comfortable wearing their mask for a little while, try to get them to wear it while they are doing something.

If your child is feeling really anxious while doing any of these steps, you might need to help them relax.

Tip 4 - Try out these things when your child goes out with their mask:

- **Rules** - Make clear rules for your child about when, where, and why they may need to wear a mask.
- **Breaks** - Your child may need breaks from wearing the masks. Make sure you give your child a clear way to ask for breaks if they need it.
- **Local County/Town Options** - A quick search on the internet can give you specific ideas for where to get a mask in your county. Sometimes at no cost.

The above is a very high level summary, to read the full toolbox, please go to the link below:

<https://www.urmc.rochester.edu/strong-center-developmental-disabilities/resources/masks-toolkit.aspx>

One Final Note

Wearing a mask is hard for a lot of people, and can be really hard for children. You can pick and choose what tips here might work best for you and your child. If your child has special needs, we encourage you to talk to your child's therapists and healthcare providers before exploring these options.



Important District Information

Updates to Families



Remember to check the website for the most up to date information relating to school and changes due to guidance from NYSED, NY Department of Health, and the CDC. We will continue to send messages and updates out using our various methods of communication such as Blackboard Connect.

As always, if there are questions about our plans or items related to school in general, please do not hesitate to contact us at any time. Thank you for your continued flexibility and support during these ever changing times. We will overcome all the challenges that come in front of us and we will continue 'To bring out the best in each individual in our community.'

Community Education

Community Ed has been postponed until further notice. Information will be sent to the community once we are able to provide classes again.



Transportation

Due to the restrictions from the NYS Department of Health, busing processes will be changing for the upcoming 2020-2021 school year.



- Students from the same household will be required to sit together on buses to help reduce social distancing restrictions.
- All students are required to wear a mask while on the bus.
- Students may not get up from their assigned places on the bus and move around.
- Students must not engage in behavior distracting to the driver.
- Students must keep their head, arms, and hands inside the windows at all times. Windows are not to be opened without permission from the driver.

Barker Central School contracts with Student Transportation of American for bus services. Questions regarding bus services can be directed to Lynn Walker (716-795-3816) at the local bus garage. Please note that changes in bus routes may affect bus pick up and drop off times.

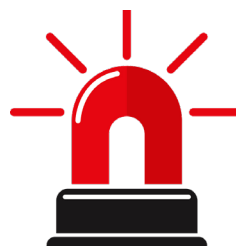
Written Notification

If a family is making a busing change request, they need to submit that request to either the elementary or high school office at least 1 day in advance. This will give enough time to ensure we can meet the request and still maintain social distancing requirements. A request may need to be denied due to these restrictions and we will make families aware as quickly as possible.



Emergency Information Cards

Pratt Elementary students will bring home an emergency information card the first week of school. Jr./Sr. High School students receive the card in the mail. It is very important that you fill out the card and return it to the health office as soon as possible.



In case of an emergency, this information is used to get in touch with you or another designated person listed on the card. Please notify the health office (716-795-9322) of any changes in the information during the school year so we may keep our records current.

Additionally, it is very important that your phone information is up-to-date in the event of a school closing. The District will use the Blackboard Connect system to notify residents of school closings/cancellations and other important information.



Student Registration

The Barker Central School District now offers online central registration for all new students. Registration packet information can be downloaded from the District Website at:

www.barkercsd.net/studentregistration.



To register a student at the Barker Central School District please download and complete the Student Registration Packet. Once completed, please access and submit the BCS Online Student Registration Form on

the "Register a Student at Barker Central School" webpage which will notify Mrs. Kirsty Pagan, Central Registrar, that you are ready to schedule an appointment to complete the registration process. You will be contacted in the order requests are received.

If you have further questions regarding the student registration process please contact Mrs. Pagan via email: kpagan@barkercsd.net. Her office phone is 716-795-9260 and location is the Guidance Office in the Jr./Sr. High School.

Athletics & Extracurricular Activities Delayed

Athletics and extracurricular activities are postponed until at least September 21, 2020. Athletics was a directive from the state-wide athletic association. Updates will be provided to families as appropriate.



Visit barkercsd.net/athletics for the latest sport stories, team rosters, schedules, results, directions, a copy of the student-athlete handbook, and more. Varsity scores and stories are reported to the following:

The Buffalo News, the Lockport Union-Sun & Journal, Orleanshub.com, and Western New York Athletics.

disabled children. The District seeks to search out and provide educational programs for Barker children under 21 years of age who may have a handicapping condition as defined by NYS regulations.

Any parent who suspects that their child may have a disability is encouraged to contact the District by phone at 716-795-3350. All information is kept confidential and every effort will be made to provide for disabilities so that the child may reach his or her full potential.

Barker Central School District Phone Numbers

Athletic Office Phone	716-795-3340
Bus Garage Phone	716-795-3816
Business Office Phone	716-795-3113
Cafeteria Office Phone	716-795-3347
District Office Phone	716-795-3832
Guidance Office Phone	716-795-9260
Health Office Phone	716-795-9322
Jr./Sr. High School Office Phone	716-795-3201
Pratt Elementary School Office Phone	716-795-3237
Special Education Office Phone	716-795-3350
Technology Office Phone	716-795-9263

Barker Central School District Fax Numbers

Bus Garage Fax	716-795-9337
Business Office Fax	716-795-3283
District Office Fax	716-795-3394
Guidance Office Fax	716-795-9665
Health Office Fax	716-795-3678
Jr./Sr. High School Office Fax	716-795-3911
Special Education Office Fax	716-795-9437
Pratt Elementary School Office Fax	716-795-9330



Provision for Educationally Disabled Children

The Barker Central School District complies with the Individuals with Disabilities Education Act (IDEA) and the regulations of the New York State Commissioner of Education relating to the education of educationally

Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. **Barker Central School** offers healthy meals every school day. Breakfast costs **\$1.50**; lunch costs **\$2.20**. Your children may qualify for free meals or for reduced price meals. Beginning July 1, 2019 students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Barker Central School, Attn.: Julie Fuerch, 1628 Quaker Rd., Barker, NY 14012, 716-795-3347.**
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Barker Central School, Attn.: Mariah Kramer, 1628 Quaker Rd., Barker, NY, 14012, 716-795-3350, mkramer@barkercsd.net** to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at **716-795-3347** if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Carol Heiligenthaler, School Business Administrator, 1628 Quaker Rd., Barker, NY 14012, 716-795-3113, cheiligenthaler@barkercsd.net.**
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

**2020-2021 INCOME ELIGIBILITY GUIDELINES
FOR FREE AND REDUCED PRICE MEALS OR FREE MILK**

REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 23,606	\$ 1,968	\$ 984	\$ 908	\$ 454
2	\$ 31,894	\$ 2,658	\$ 1,329	\$ 1,227	\$ 614
3	\$ 40,182	\$ 3,349	\$ 1,675	\$ 1,546	\$ 773
4	\$ 48,470	\$ 4,040	\$ 2,020	\$ 1,865	\$ 933
5	\$ 56,758	\$ 4,730	\$ 2,365	\$ 2,183	\$ 1,092
6	\$ 65,046	\$ 5,421	\$ 2,711	\$ 2,502	\$ 1,251
7	\$ 73,334	\$ 6,112	\$ 3,056	\$ 2,821	\$ 1,411
8	\$ 81,622	\$ 6,802	\$ 3,401	\$ 3,140	\$ 1,570
*Each Add'l person add	\$ 8,288	\$ 691	\$ 346	\$ 319	\$ 160

How to Apply: To get free or reduced price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number.

An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Reduced Price Eligible Students: Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special

Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,



Carol Heilighenthaler
Business Administrator



MySchoolBucks: Registration & Program Information

Barker Central School is pleased to inform you of a service to pay for school meals online using a credit/debit card or electronic check called "MySchoolBucks".

What is MySchoolBucks?

MySchoolBucks is an online payment service that provides parents the ability to securely pay for meals, monitor student cafeteria purchases and receive email notifications for low account balances.

How do I enroll?

1. Go to www.myschoolbucks.com and register for your free account.
2. Add your students using their school name and student ID or birthdate.
3. Make a payment to your students' accounts with your credit/debit card or electronic check.

A program fee of \$2.49 will apply. You will have the opportunity to review any fees and cancel if you choose, before you are charged.

If you have any questions, please visit www.myschoolbucks.com and click the "Help" link or call MySchoolBucks Customer Support at 1-855-832-5226.



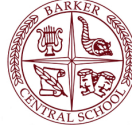
Date Withdrew _____

Attachment Va F ____ R ____ D ____

2020-2021 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **716-795-3347**, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Barker Central School**
Attn.: Julie Fuerch
1628 Quaker Rd.
Barker, NY 14012



1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX- ____ - ____

I do not have a SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Race (Check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster

☐ Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____

☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to **Barker Central School, Attn.: Julie Fuerch, 1628 Quaker Rd., Barker, NY 14012**.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: **716-795-3347**. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Barker Central School
Consent Form Requesting Meals for Remote Learning

Dear Parent or Guardian,

New York State Child Nutrition ensures all students have access to Breakfast & Lunch while Remote Learning. NYSCN has returned to full National School Breakfast & Lunch Program operations.

Parents must return this form in addition to any prepayment necessary, to request meals be made available for delivery by bus to their home. Pre-ordered meals will be delivered by bus on Wednesdays – once a week. Students in Cohorts A & B may receive 3 days meals, students in Cohort C may receive 5 days meals. Parents are responsible to prepay /preorder/and be home to receive the meals from the bus.

This service is **no** longer part of the Emergency Feed Program – It is the same as if your students were coming to the school. Parents still have to fill out a new 20-21 Family Free/Reduced Lunch Application to establish their status. Any Family with a Full Pay status is responsible to pay for all school meals.

Payment Options: Parents may utilize My School Bucks for online payments, On site students may still put money on their accounts at lunch, parents may send checks to Barker Central School Café 1628 Quaker Rd Barker NY 14012. No Cash or checks will be accepted during the bus delivery.

You must return this signed letter if you wish to receive school meal benefits for remote learning.

I would like to preregister for school meal benefits for my student(s) – Cohort # - Bus # - severe allergy

Student Name(s) and Address

Cohort#

By signing, I understand I have to be home to receive the meals from the bus delivery and will prepay in advance for meals. Parents may stop receiving school meals by notifying the school.

Signature:

Sincerely,

Julie M. Fuerch
Julie M. Fuerch
Food Service Director
Barker Central School District

Barker Central School District
1628 Quaker Road
Barker, NY 14012

NON PROFIT ORG
US POSTAGE
PAID
PERMIT 3
MIDDLEPORT NY

POSTAL CUSTOMER
BARKER, NY 14012



Barker Central School District
1628 Quaker Road
Barker, NY 14012



Board of Education

Randall B. Atwater, President
John E. Sweeney Jr., Vice President
Heather Ecker
Candice Gancasz
Emily Gow
Mary Jo Clemens-Harris
Virginia Voss

Director of Instructional Services

Mariah Kramer

Superintendent of Schools

Jacob L. Reimer

District Clerk

Mary Eadie

Business Administrator

Carol Heiligenthaler

Principal

Michael Carter



In Case You Missed It

Student registration can now be done online.
Please visit:

www.barkercsd.net/studentregistration

Please direct any Banner questions or comments to Jeffrey Costello, Banner Editor, via email: jcostello@barkercsd.net or by phone: 716-795-3201 ext. 5185.



Barker Central School District Mission Statement:

Statement:

We will provide a school environment that fosters respect, compassion, tolerance, and nurtures life-long learners who make meaningful contributions to society.